Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised October 2018

Commissioned by **Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the <u>Ofsted Schools Inspection Framework</u>, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively <u>governors</u> hold them to account for this.

Schools are required to <u>publish details</u> of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click <u>HERE</u>.





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Riston Primary has achieved the GOLD standard kite mark from Sainsbury's for the past 3 years. Riston Primary Academy pupils represent the school in a number of Level 2 competitions. Riston Primary offers two PE lessons to all pupils from Year 1 to Year 6. For KS1 and UKS2 one of these is delivered by a subject specialist. Riston has attended 12 Local competitions and joined with Sigglesthorne Primary Academy to form teams. Riston Primary Academy hosted a cluster Table Tennis event for the first time. Sports Day to be sponsored by ANDY's charity to raise the profile of the local charity. 	 To develop teachers expertise in planning and delivering high quality PE lessons that engage pupils and develop their skills through PECs training. To continue to extend the range of activities pupils can engage in at unstructured/extra-curricular parts of the school day in order to develop a willingness to engage in or increase physical activity thus developing a healthier and more active lifestyle- sports clubs and daily provision. To develop pupils' awareness of and participation in a range of sports and physical activities, including participation in extra-curricular competitions School Sports Partnership To resource all aspects of the PE curriculum and the wider curriculum to create an active school across the curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16750	Date Updated: July 2019				
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that					
primary school children undertake at	£411.94 = 2.46%					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
To purchase sound bars for each classroom to create more active classrooms through programs such as GoNoodle, Supermovers and Move it Maths.	-	£291.11	teachers have planned active times into their lessons. "It gets us up out of our chairs	looked after and managed effectively. Staff will continue to seek out new ways and resources to enhance active learning.		
In order for children to participate in 30mins physical activity each day, we have continued to invest in more		£120.83	1 1	EG and SH to review activities and gain pupil voice to enhance lunchtime sports clubs for the		



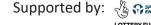




table tennis equipment.	companies. Order equipment.		This has enabled a weekly table tennis club for children in years 1-6. In addition, it has enabled children to play table tennis during break times and lunch times. Y3/4 "The table tennis tables are really fun and cool. They help to increase our energy."	next academic year.
Further investment in resources and equipment for active break times and lunch times.	Pupils and staff were questioned as to what equipment is most used/popular. Speak to midday supervisors		One child commented "Break times are much more fun, you are giving us the best time of our lives." Through observations, it is clear that the children are more active and they have much better stamina when completing the daily mile.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole sc	hool improvement	Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the profile of sport across the school through certificates, prizes and posters.	School Council consulted. Certificates created based on the local schools partnership. Printed/purchased	N/A	Children have been keen to receive their certificates as part of celebration worship. These are also regularly posted on the school twitter feed.	Review effectiveness through feedback from pupils and consider more permanent displays of achievement e.g. 'sportsperson board'

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Develop Sports Leaders through their role as lunchtime buddies. Using sports to promote and strengthen friendships.	Speak to midday supervisors. Consult Year 5/6 to create rota.	of games to encourage the	Arrange training for Year 4 and 5 and shadowing in Summer 2 for them to take over next year.





Key indicator 3: Increased confidence	e, knowledge and skills of all staff ir	n teaching PE and	d sport	Percentage of total allocation:
				£7078 = 42.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ebor Subject specialist to support Subject Leader.	EG to meet with GJ and discuss development of sports and seek guidance.	£2000 £169 supply	EG has met with GJ in Spetember and 10/6/19 to discuss areas for development at Riston. As a result of discussions, certain files and systems have been	EG to use these systems and develop these across the school. EG to use knowledge gained to lead the subject more
			shared to enhance the tracking of attainment and participation. "It has been hugely reassuring to have a contact for queries and support. The systems and discussions have enabled me to monitor and track the participation of the children. It has also helped me to gain confidence and understanding with leading the subject."	
Subject Leader to attended Humber School conference	EG to attend conference on 18 th September 2019	£60 cost £169 supply	Attended on 18/9/18 EG listened to key speakers Sue Campbell CBE and Jez Rose then attended CPD about active schools. "It was an excellent opportunity to listen to a range of successful strategies to increase the profile of PE and active 30 mins in school."	Continue to develop the recording and rewards of the step counters with the School Council. Source lap counters for the daily run as this was another strategy from the day.



PECs training for KS1 teacher and UKS2 teacher	Meet with provider – First Steps Agree and negotiate price and long term plans. Book coaching for Wednesday afternoons.	£4680	JB and CDS worked alongside coach to develop their confidence, skills and knowledge of teaching PE. They have completed a range of units covering different aspects of PE. JB commented "It has increased my confidence with teaching PE. I feel that there has been significant impact due to the coach tailoring the program to meet my	
			my confidence with teaching PE. I feel that there has been significant impact due to the coach tailoring	





			on track to meet age related expectations has risen from 54% in Autumn to 92% in Summer. One pupil commented that "I really enjoy lessons with the coach and Mrs CDS, we get to do lots of different games and it's really fun"	
Key indicator 4: Broader experience of the second	of a range of sports and activities off	ered to all pupils	•	Percentage of total allocation: £2496= 15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
BR to ensure that we are communicating with parents and external bodies effectively to widen the sporting participation opportunities for the children.	SH and EG discussed the areas of the job and the time required to complete tasks. BR appointed Jan 19	£2000	Respond to and filter PE related	EG to continue to work alongside BR to develop and establish systems.







Key Stage 2 attended Quad kids for the first time on 13th June 2019.

"As a subject leader of multiple subjects in a small school, this support has been highly valuable. It has maximised the oppournities for the children and enabled us to arrange and attend events that might not have happened due to the time required to organise and communicate with agencies and parents ."

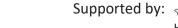
The number of cluster events attended by Riston has increased by 38%.





when teaching PE was access to equipment and resources therefore	Areas measured Quotes for different storage obtained. Sheds ordered.	£203	equipment. It has meant that all	EG to continue to monitor and audit the condition of resources for lessons.
purchased in the previous school year		£245.00	teaching." Club started in Autumn term.	
opportunity to spend the final session at the local golf club.	EG liaised with golf specialist from local golf club. Arranged dates. Parents contacted for permission,	£48.00	April to 21 st May = 4 sessions. One child commented that "I had never been to a golf course before and it was so good. I am going to	Continue to seek pupil preferences and the possibilities of sports offered in the local area to continue to broaden the opportunities for the children.

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			possibilities at our school.	
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Weekly sports clubs offered by First Steps for children in both Key Stage 1 and 2.		Part of the £4680	For the six half terms, three have been clubs for Key Stage 1 and three for Key Stage 2. Ks2 clubs = football, cricket, tennis KS1 clubs= gymnastics, cricket and . tennis " I loved being able to play football with my friends after school and learn new things."	Seek pupil voice to consider a range of clubs for the next academic year. EG to seek possibility of dance club as this is a request from the children.
Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£5655= 33.76 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Schools Sports Partnership membership to increase opportunities for Level 2 competitions.	Agree the service level agreement Attend cluster meetings Liaise with coordinators	£5500	Riston have attended 13 optional level 2 competitions this year. These include: Cross country x3, dodgeball, table tennis x2, tag rugby, skipping, rounders, bowling, sports hall athletics, orienteering and golf. 79% of children in Key Stage 2 have chosen to compete in Level 2 competitions. 100% have	EG to continue to attend cluster meetings and work with BR to ensure that we are provide the maximum number of opportunities for the children.



			attended them. "It's really good to see other friends, make friends and see how good I really am." Commented one child after a competition.	
Transport to Panathlon SEN bowling event.	Book places Liase with parents Get quotes for transport Book transport.			Continue to seek SEN level 2 events and competitions.
Transport to Quad Kids for all of Key Stage 2.	Get quotes for transport Book transport.		We held competitions in school between the houses for the children to still compete.	Enter Quad Kids again next year.
Sports Day provision	Discuss the day with SH, BR and First Steps.	Donation from ANDYS = £250so		Continue to develop activities and set high performance





Book additional staff, First Steps and Samba band	•	excitement and significance of the event for the children." EC	



