

Subject: French Subject Lead: JB Twitter Hashtag: <i>ristfrench</i>				
	Year 3	Year 4	Year 5	Year 6
Listening	<p>Understand a few familiar spoken words and phrases – e.g.:</p> <ul style="list-style-type: none"> o teacher’s instructions o days of the week o a few words in a song o colours o numbers 	<ul style="list-style-type: none"> • Understand a range of familiar spoken phrases – e.g. basic phrases <p>Concerning myself, my family and school</p> <p>-Respond to a clear model of language</p>	<p>Understand the main points from a spoken passage made up of familiar language – e.g. short rhyme or song</p> <p>basic telephone message</p> <p>weather forecast</p>	<p>Understand the main points and some of the detail from a short spoken passage – e.g. sentences describing what people are wearing an announcement</p>
Speaking	<p>Say and/or repeat a few words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> o what the weather is like o naming classroom objects <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	<p>Answer simple questions and give basic information – e.g. about the weather brothers and sister’s pets</p> <p>Know how to pronounce all single letter sounds.</p> <ul style="list-style-type: none"> • Show an awareness of sound patterns. <p>Be clearly understood</p>	<p>Ask and answer simple questions– e.g. taking part in an interview/survey about pets/favourite food</p> <p>talking to a friend about hobbies</p> <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	<p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>
Reading	<p>Recognises and reads out a few familiar words or phrases – e.g. from stories and rhymes</p> <p>labels on familiar objects the date</p> <p>Understands some familiar written phrases – e.g. simple weather</p> <p>Understands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email</p> <p>Use visual clues to help with reading</p>	<p>Understands some familiar written phrases – e.g. simple weather phrases</p> <ul style="list-style-type: none"> o basic descriptions of objects 	<p>Understands the main point(s) from a short written text – e.g. Simple messages on a postcard/in an email</p> <ul style="list-style-type: none"> • Match sound to print by reading aloud familiar words and phrases. • Use a book or glossary to find out the meanings of new words. 	<p>Understand the main points and some of the detail from a short written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>

Writing	<ul style="list-style-type: none"> • Write or copy simple words and/or symbols correctly – e.g. Personal information such as age numbers colours objects Select appropriate words to complete short phrases or sentences. 	<ul style="list-style-type: none"> • Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. shopping list holiday greetings by email/postcard Begin to spell some commonly used words correctly. 	<ul style="list-style-type: none"> • Write a few short sentences with support using already learnt – e.g. postcard simple note or message identity card • Spell words that are readily understandable. 	<ul style="list-style-type: none"> • Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly.
Inter-cultural understanding	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<ul style="list-style-type: none"> • Talk about, discuss and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.