

Year 1/2 (Cycle 1)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Y2 SATS	Summer 2 Y1 Phonics Screening
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	London's Burning! - Great Fire of London		A Land Down Under - Australia		Oh I Do Like To Be Beside The Seaside - The Seaside	
Question Hook	How does the Great Fire of London affect London today?		Who is Amy Johnson and why is she important?		Why do people like to go to the seaside?	
English (text to be covered supporting topic)	Fiction- Toby and the Great Fire of London  Non-Fiction- Labels, lists and captions Non-chronological reports  Poetry- Firework shape poems		Fiction- Diary of a wombat  Non-Fiction- Recount  Poetry- Riddles		Fiction- Lighthouse Keeper's Lunch  Non-Fiction- Instructions Sports/event report  Poetry- Senses poems Nonsense poems	
BOOK HOOK	Toby and the Great Fire of London The Gunpowder Plot		Diary of a Wombat At the Beach		The Lighthouse Keeper's Lunch	
MATHS	NCETM Maths		NCETM Maths		NCETM Maths	
SCIENCE	Seasonal Change  Materials		Seasonal Change  Animals including humans  Living things and their habitats		Seasonal Change  Plants	
COMPUTING	Digital Literacy		Information Technology		Control Systems	

	<p>Use technology safely Log on to a computer Understand where/how to seek help when they have concerns about content</p>	<p>Use technology to create content Use technology to store digital content Use a mouse or trackpad effectively to navigate websites Save and reopen work on a digital device Create a simple animation using still images Take digital photographs and record video</p>	<p>Understand what algorithms are Create simple programmes Understand that programmes run by following precise instructions</p>
DESIGN TECHNOLOGY	<p>Junk model city Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p>	<p>Design a toy aeroplane Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>	<p>Under the sea Collage with sewn in animals.</p>
GEOGRAPHY	<p>London Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas  Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Australia Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Seaside  Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

			Name and locate the world's seven continents and five oceans	
HISTORY	Great Fire of London & Gunpowder Plot  Events beyond living memory that are significant nationally or globally	Amy Johnson  Significant historical events, people and places in their own locality	Impact of the railway on British holidays  Events beyond living memory that are significant nationally or globally  Significant historical events, people and places in their own locality	
ART	Pencil Portraits Shadow landscapes 'London'  Vincent Van Gogh	Painting and Colour  Kandinsky/ Mark Rothko	3D Form - Clay  Andy Goldsworthy	
MUSIC (performance opportunities throughout the year)	<u>Listening</u>  Music about London – identifying instruments; timbre/texture/structure	<u>Singing</u>  Songs connected to London, writing own song to known melody	<u>Pitch</u> Simple pitched ostinato accompaniment to known songs based on flying or planes  <u>Pulse, Rhythm, Tempo &amp; Metre</u> Learn to read and clap simple rhythms; maintaining steady tempo; simple untuned ostinato to "Australian" songs	<u>Composition &amp; Improvisation, Texture</u>  Graphic notation compositions: the seaside; a train journey inspired by "The little train of the Caipura"  <u>Timbre</u>  Create a sound scape of the seaside using voices and recordings.

Music Supporting Worship	Songs/Hymns for Harvest	Songs/hymns/ carols for Remembrance and Christmas	Songs/hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost, Trinity	Songs for Leavers/ moving on
P.E.	FMS  Chasing and fleeing games  1.1 Multi-Skills	Gymnastics  Body Parts  1.2 Story Time Dance	Gymnastics  Rolls and routines  1.3 Groovy Gymnastics	Throwing and catching  Throwing for accuracy  1.4 Brilliant Ball Skills	Striking and fielding  Striking objects  1.5 Throwing and Catching	Athletics  Mini Olympics  1.6 Active Athletics
R. E.	1.1 Belonging - Who belongs?  UC 2A.3 Incarnation / 2A.2 - People Of God	1.3 What a wonderful world - Why is the world special?  UC 1.2 Creation 2.A1 Creation / Fall	1.2 Worship - Why worship?  UC 1.1 God (types of prayer) 1.4 Gospel			
PSHCE	Being Healthy Relationships	Exploring Emotions Difference and Diversity	Being Responsible Bullying Matters			
Community Links & Enrichment Opportunities	Harvest Festival Remembrance service Christmas events FireFighter visit	Hull History Centre Lent activities Easter Service	Visit Seaside Sports Days Talent Show			

**Year 1/2 (Cycle 2)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1 Y2 SATS</b>	<b>Summer 2 Y1 Phonics Screening</b>
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Theme	A Palace of Wonder - Castles -Kings and Queens		Ice, Ice Baby! - Polar Explorers		How does your garden grow? - Plants	
Question Hook	How is our queen different from those of the past?		Can anyone go to the South Pole?		What do plants need in order to grow?	
English (text to be covered supporting topic)	Fiction- Traditional stories (alternative endings Y2)  Non-Fiction- Labels, lists and captions Recount  Poetry- Senses poems Nonsense poems		Fiction- Lost and Found  Non-Fiction- Non-chronological reports  Poetry- Riddles		Fiction- Oliver's Vegetables  Non-Fiction- Instructions Sports/event report  Poetry- Fruit and vegetable shape poems	
BOOK HOOK	Traditional Tales Prince Cinders (alternative)		Lost and Found		Oliver's Vegetables Oliver's fruit salad	
MATHS	NCETM Maths		NCETM Maths		NCETM Maths	
SCIENCE	Seasonal Change  Materials		Seasonal Change  Animals including humans  Living things and their habitats		Seasonal Change  Plants	
COMPUTING	Digital Literacy		Information Technology		Control Systems	

	<p>Keep personal information private</p> <p>Recognise common uses of technology beyond school</p> <p>Use technology respectfully</p>	<p>Use technology to create, communicate and collaborate</p> <p>Use ICT to source, generate and amend images.</p> <p>Begin to change or enhance photographs and pictures (crop, recolour).</p> <p>Use software to explore sound and musical phrases.</p> <p>Discuss and explore how to use ICT to organise, present and understand data as a simple graph.</p>	<p>Use logical reasoning to predict the behaviour of programmes</p> <p>Debug simple programmes</p> <p>Understand that algorithms are implemented as programmes on digital devices.</p>
DESIGN TECHNOLOGY	<p>3D castles with a lever door</p> <p>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</p> <p>Christmas Stockings</p>	<p>Shoebox habitats</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p>Create a healthy smoothie or milkshake</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p>
GEOGRAPHY	<p>Locate castles around the United Kingdom</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Polar Regions</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of</p>	<p>Local Area</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the</p>

		hot and cold areas of the world in relation to the Equator and the North and South Poles	key human and physical features of its surrounding environment.	
HISTORY	<p>Queen Victoria</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>Polar Explorers and the race to the South Pole</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>Origins of Food</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Significant historical events, people and places in their own locality</p>	
Art	<p>Pencil Portraits</p> <p>Castle and sun</p> <p>Paul Klee</p>	<p>Drawing - Oil Pastels - Collage</p> <p>Giuseppe Arcimboldo</p>	<p>Photography and Painting with watercolour</p> <p>Claude Monet</p>	
MUSIC (performance opportunities throughout the year)	<p><b>Singing</b> The Princess The Meanest King learning songs and adding accompaniments/sound effects to tell the story</p>	<p><b>Listening</b> Responding to "Fireworks" music: Responding to "Marching" music</p>	<p><b>Pitch</b> Pentatonic exploration – creating short pieces to represent "Polar" animals,</p> <p><b>Pulse, Rhythm, Temp &amp; Metre</b> Using topic related animal words to create rhythmic patterns,</p> <p><b>Composition &amp; Improvisation, Texture</b> Question and Answer using 1<sup>st</sup> three pitches of scales and/or crotchets, quavers and minims</p>	<p><b>Timbre</b> Create a story supported by instruments linked to plants/fruit/vegetables</p>

			weather, environments	combine, play on un/tuned instruments		
Music Supporting Worship	Songs/Hymns for Harvest	Songs/hymns/ carols for Remembrance and Christmas	Songs/hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost, Trinity	Songs for Leavers/ moving on
P.E.	FMS  Chasing and fleeing games  2.1 Multi-Skills	Gymnastics  Body Parts  2.2 Ugly Bug Ball Dance	Gymnastics  Rolls and routines 2.3 Groovy Gymnastics	Throwing and catching  Throwing for accuracy  2.4 Brilliant Ball Skills	Striking and fielding  Striking objects  2.5 Throwing and Catching	Athletics  Mini Olympics  2.6 Active Athletics
R. E.	2.1 Lead us not into temptation - Right or wrong?  UC 2A.4 Gospel 2A.1 Creation / Fall 1.1 God	2.2 Believing - What is true?  UC - 1.5 Salvation 1.4 Gospel	2.3 Questions, questions - What are the Big Questions?  UC 1.1 God 1.2 Creation			
PSHCE	Drugs Education Growing Up	Changes Being Me	Money Matters Being Safe			
Community Links & Enrichment Opportunities	Harvest Festival Remembrance service Christmas events	Maritime museum visit Lent activities Easter Service Author visit	Planting own garden Summer fete Sports Day			