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| **Y1 Writing Assessment Framework** | | | | | | |
| **Working towards the expected standard for Y1** | | | | | | |
| The pupil can, after discussion with the teacher: |  |  |  |  |  |  |
| * Write simple sentences that can be read by themselves and others |  |  |  |  |  |  |
| * Use capital letters for their name, I, and at the beginning of writing |  |  |  |  |  |  |
| * Use full stops to demarcate some sentences |  |  |  |  |  |  |
| * Spell some Year 1 common exception words |  |  |  |  |  |  |
| * Spell some suffixes from the year 1 spelling patterns [ing, er, ed, est ] |  |  |  |  |  |  |
| * Form many letters with the correct starting and finishing point – size may vary |  |  |  |  |  |  |
| * Begin to use spacing between words |  |  |  |  |  |  |
| * Segment spoken words containing most phase 3 and some phase 4 GPCs accurately |  |  |  |  |  |  |
| **Working at the expected standard for Y1** | | | | | | |
| The pupil can, after discussion with the teacher: | | | | | | |
| * Write sentences that are sequenced to form a short narrative |  |  |  |  |  |  |
| * Use capital letters and full stops to demarcate many sentences accurately |  |  |  |  |  |  |
| * Use capital letters for some proper nouns |  |  |  |  |  |  |
| * Use simple past and present tense verbs mostly accurately |  |  |  |  |  |  |
| * Use ‘and’ as a coordinating conjunction |  |  |  |  |  |  |
| * Spell words containing most Phase 4 and some Phase 5 GPCS accurately and make phonically plausible attempts at others |  |  |  |  |  |  |
| * Add suffixes to spell many words correctly [ing, er, ed, est] |  |  |  |  |  |  |
| * Spell many Year 1 Common Exception Words |  |  |  |  |  |  |
| * Form lower-case letters in the correct direction, starting and finishing in the right place |  |  |  |  |  |  |
| * Form lower-case letters of the correct size relative to one another in some of their writing |  |  |  |  |  |  |
| * Use spacing between words |  |  |  |  |  |  |
| **Working at greater depth within the expected standard for Y1** | | | | | | |
| The pupil can, after discussion with the teacher: | | | | | | |
| * Write simple coherent narratives about personal experiences and those of others. |  |  |  |  |  |  |
| * Demarcate most sentences with capital letters and full stops and use question marks and exclamation marks mostly accurately |  |  |  |  |  |  |
| * Include some expanded noun phrases |  |  |  |  |  |  |
| * Spell many words containing Phase 5 GPCs accurately and make phonically plausible attempts at others |  |  |  |  |  |  |
| * Spell most of the Common Exception Words |  |  |  |  |  |  |
| * Spell most prefixes and suffixes taught at Year 1 [ing, er, ed, est, un, es, s ] |  |  |  |  |  |  |
| * Form letters that are mostly accurate in shape and size (may attempt cursive script) |  |  |  |  |  |  |