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| **Y3 Writing Assessment Framework 2018** | | | | | | |
| **Working towards the expected standard for Y3** | | | | | | |
| The pupil can, after discussion with the teacher: |  |  |  |  |  |  |
| * Write for a range of purposes and audiences |  |  |  |  |  |  |
| * Write about real events, recording these simply and clearly |  |  |  |  |  |  |
| * Demarcate most sentences with capital letters and full stops, and use question marks and exclamation marks correctly when required |  |  |  |  |  |  |
| * Use commas to separate items in a list mostly correctly |  |  |  |  |  |  |
| * Use some expanded noun phrases for description |  |  |  |  |  |  |
| * Use coordination and some subordination to join clauses |  |  |  |  |  |  |
| * Use present and past tense verb forms, mostly correctly and consistently |  |  |  |  |  |  |
| * Spell many common exception words (Year 1-2) and apply Y1/2 spelling rules mostly accurately (e.g. –ed, -ing, -est, -er, -s, -es suffixes) |  |  |  |  |  |  |
| * Consistently use the diagonal and horizontal strokes required to join letters |  |  |  |  |  |  |
| **Working at the expected standard for Y3** | | | | | | |
| The pupil can, after discussion with the teacher: | | | | | | |
| * Write effectively for a range of purposes and audiences |  |  |  |  |  |  |
| * Demarcate sentences mostly correctly (capital letters, full stops, question and exclamation marks, apostrophes for contraction and possession) |  |  |  |  |  |  |
| * Use co-ordinating and subordinating conjunctions |  |  |  |  |  |  |
| * Use adverbs and prepositions |  |  |  |  |  |  |
| * Use correct tense consistently |  |  |  |  |  |  |
| * Begin to use paragraphs to structure writing |  |  |  |  |  |  |
| * Use simple organisational devices (e.g. headings or sub-headings) appropriately |  |  |  |  |  |  |
| * Use determiners correctly (e.g. a/an) |  |  |  |  |  |  |
| * Begin the use pronouns to avoid repetition |  |  |  |  |  |  |
| * Some correct use of inverted commas to punctuate speech |  |  |  |  |  |  |
| * Spell some words correctly (year 3-4) |  |  |  |  |  |  |
| * Consistently use the diagonal and horizontal strokes required to join letters |  |  |  |  |  |  |
| **Working at greater depth within the expected standard for Y3** | | | | | | |
| The pupil can, after discussion with the teacher: | | | | | | |
| * Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing |  |  |  |  |  |  |
| * Write with a clear voice |  |  |  |  |  |  |
| * Use the full range of punctuation taught at Key Stage 1 correctly and in Y3 mostly correctly |  |  |  |  |  |  |
| * Select appropriate organisational features according to purpose and audience |  |  |  |  |  |  |
| * Use correct tense consistently |  |  |  |  |  |  |
| * Select vocabulary (nouns and pronouns) appropriately for clarity and cohesion and to avoid repetition |  |  |  |  |  |  |
| * Use pronouns and time adverbials appropriately to aid cohesion |  |  |  |  |  |  |

(There are no additional statements for handwriting or spelling)