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| **Y3 Writing Assessment Framework 2018** |
| **Working towards the expected standard for Y3** |
| The pupil can, after discussion with the teacher: |  |  |  |  |  |  |
| * Write for a range of purposes and audiences
 |  |  |  |  |  |  |
| * Write about real events, recording these simply and clearly
 |  |  |  |  |  |  |
| * Demarcate most sentences with capital letters and full stops, and use question marks and exclamation marks correctly when required
 |  |  |  |  |  |  |
| * Use commas to separate items in a list mostly correctly
 |  |  |  |  |  |  |
| * Use some expanded noun phrases for description
 |  |  |  |  |  |  |
| * Use coordination and some subordination to join clauses
 |  |  |  |  |  |  |
| * Use present and past tense verb forms, mostly correctly and consistently
 |  |  |  |  |  |  |
| * Spell many common exception words (Year 1-2) and apply Y1/2 spelling rules mostly accurately (e.g. –ed, -ing, -est, -er, -s, -es suffixes)
 |  |  |  |  |  |  |
| * Consistently use the diagonal and horizontal strokes required to join letters
 |  |  |  |  |  |  |
| **Working at the expected standard for Y3** |
| The pupil can, after discussion with the teacher: |
| * Write effectively for a range of purposes and audiences
 |  |  |  |  |  |  |
| * Demarcate sentences mostly correctly (capital letters, full stops, question and exclamation marks, apostrophes for contraction and possession)
 |  |  |  |  |  |  |
| * Use co-ordinating and subordinating conjunctions
 |  |  |  |  |  |  |
| * Use adverbs and prepositions
 |  |  |  |  |  |  |
| * Use correct tense consistently
 |  |  |  |  |  |  |
| * Begin to use paragraphs to structure writing
 |  |  |  |  |  |  |
| * Use simple organisational devices (e.g. headings or sub-headings) appropriately
 |  |  |  |  |  |  |
| * Use determiners correctly (e.g. a/an)
 |  |  |  |  |  |  |
| * Begin the use pronouns to avoid repetition
 |  |  |  |  |  |  |
| * Some correct use of inverted commas to punctuate speech
 |  |  |  |  |  |  |
| * Spell some words correctly (year 3-4)
 |  |  |  |  |  |  |
| * Consistently use the diagonal and horizontal strokes required to join letters
 |  |  |  |  |  |  |
| **Working at greater depth within the expected standard for Y3** |
| The pupil can, after discussion with the teacher: |
| * Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
 |  |  |  |  |  |  |
| * Write with a clear voice
 |  |  |  |  |  |  |
| * Use the full range of punctuation taught at Key Stage 1 correctly and in Y3 mostly correctly
 |  |  |  |  |  |  |
| * Select appropriate organisational features according to purpose and audience
 |  |  |  |  |  |  |
| * Use correct tense consistently
 |  |  |  |  |  |  |
| * Select vocabulary (nouns and pronouns) appropriately for clarity and cohesion and to avoid repetition
 |  |  |  |  |  |  |
| * Use pronouns and time adverbials appropriately to aid cohesion
 |  |  |  |  |  |  |

(There are no additional statements for handwriting or spelling)