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| **Y4 Writing Assessment Framework 2018** |
| **Working towards the expected standard for Y4** |
| The pupil can: |  |  |  |  |  |  |
| * Write effectively for a range of purposes and audiences
 |  |  |  |  |  |  |
| * Demarcate most sentences
 |  |  |  |  |  |  |
| * Begin to use paragraphs to organise
 |  |  |  |  |  |  |
| * Use some co-ordinating and subordinating conjunctions
 |  |  |  |  |  |  |
| * Use correct tense mostly consistently
 |  |  |  |  |  |  |
| * Use determiners correctly (e.g. a/an)
 |  |  |  |  |  |  |
| * Spell some words correctly (Year 3-4)\*
 |  |  |  |  |  |  |
| * Consistently use the diagonal and horizontal strokes required to join letters
 |  |  |  |  |  |  |
| **Working at the expected standard for Y4** |
| The pupil can: |
| * Write effectively for a range of purposes and audiences
 |  |  |  |  |  |  |
| * Use pronouns to aid cohesion and avoid repetition
 |  |  |  |  |  |  |
| * Demarcate sentences accurately
 |  |  |  |  |  |  |
| * Use tenses correctly
 |  |  |  |  |  |  |
| * Organise paragraphs around a theme
 |  |  |  |  |  |  |
| * Use co-ordinating and subordinating conjunctions
 |  |  |  |  |  |  |
| * Vary the positions of subordinating conjunctions in a sentence
 |  |  |  |  |  |  |
| * Use adverbs, adverbials and prepositions
 |  |  |  |  |  |  |
| * Use inverted commas and other punctuation to indicate direct speech (e.g. a comma after the reporting clause end punctuation within inverted comma)
 |  |  |  |  |  |  |
| * Use apostrophes for singular and plural possession correctly
 |  |  |  |  |  |  |
| * Spell most words correctly (year 3-4)\*
 |  |  |  |  |  |  |
| * Increase the legibility, consistently and quality of handwriting
 |  |  |  |  |  |  |
| * Maintain Standard English forms correctly
 |  |  |  |  |  |  |
| **Working at greater depth within the expected standard for Y4** |
| The pupil can: |
| * Structure and adapt writing to reflect my own wide reading
 |  |  |  |  |  |  |
| * Write with a clear purpose and awareness of the audience
 |  |  |  |  |  |  |
| * Make conscious and precise vocabulary choices
 |  |  |  |  |  |  |
| * Use the full range of punctuation taught in in Y3-4 correctly
 |  |  |  |  |  |  |

(There are no additional statements for handwriting or spelling)