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| **Y4 Writing Assessment Framework 2018** | | | | | | |
| **Working towards the expected standard for Y4** | | | | | | |
| The pupil can: |  |  |  |  |  |  |
| * Write effectively for a range of purposes and audiences |  |  |  |  |  |  |
| * Demarcate most sentences |  |  |  |  |  |  |
| * Begin to use paragraphs to organise |  |  |  |  |  |  |
| * Use some co-ordinating and subordinating conjunctions |  |  |  |  |  |  |
| * Use correct tense mostly consistently |  |  |  |  |  |  |
| * Use determiners correctly (e.g. a/an) |  |  |  |  |  |  |
| * Spell some words correctly (Year 3-4)\* |  |  |  |  |  |  |
| * Consistently use the diagonal and horizontal strokes required to join letters |  |  |  |  |  |  |
| **Working at the expected standard for Y4** | | | | | | |
| The pupil can: | | | | | | |
| * Write effectively for a range of purposes and audiences |  |  |  |  |  |  |
| * Use pronouns to aid cohesion and avoid repetition |  |  |  |  |  |  |
| * Demarcate sentences accurately |  |  |  |  |  |  |
| * Use tenses correctly |  |  |  |  |  |  |
| * Organise paragraphs around a theme |  |  |  |  |  |  |
| * Use co-ordinating and subordinating conjunctions |  |  |  |  |  |  |
| * Vary the positions of subordinating conjunctions in a sentence |  |  |  |  |  |  |
| * Use adverbs, adverbials and prepositions |  |  |  |  |  |  |
| * Use inverted commas and other punctuation to indicate direct speech (e.g. a comma after the reporting clause end punctuation within inverted comma) |  |  |  |  |  |  |
| * Use apostrophes for singular and plural possession correctly |  |  |  |  |  |  |
| * Spell most words correctly (year 3-4)\* |  |  |  |  |  |  |
| * Increase the legibility, consistently and quality of handwriting |  |  |  |  |  |  |
| * Maintain Standard English forms correctly |  |  |  |  |  |  |
| **Working at greater depth within the expected standard for Y4** | | | | | | |
| The pupil can: | | | | | | |
| * Structure and adapt writing to reflect my own wide reading |  |  |  |  |  |  |
| * Write with a clear purpose and awareness of the audience |  |  |  |  |  |  |
| * Make conscious and precise vocabulary choices |  |  |  |  |  |  |
| * Use the full range of punctuation taught in in Y3-4 correctly |  |  |  |  |  |  |

(There are no additional statements for handwriting or spelling)