

Physical development

Children will have access to continuous provision to support fine motor skills, examples of this are playdough, craft tools such as scissors and our finger gym. Children will be shown the correct way to hold a pencil and children in FS2 will begin to learn how to correctly form letters in phonics. Gross motor skills will also be developed in PE where this term we will look at movement and dance, apparatus work and teamwork. We will also spend time this term getting the children used to getting changed for PE and encourage independence with this.

Personal, social and emotional

Children will be supported by adults to settle into their new school routines, and staff will ensure the children feel happy and secure in their new setting. This term we will be getting to know each other and developing relationships and friendships. We will be looking at all the things that make us who we are. As part of our topic on People who help us, we will look at the different ways people in our community help us and the jobs that they do. We will also be looking at what we can do to keep our teeth healthy.

Communication, language and literacy

Every day we will have a story time and a vocabulary discussions session, these sessions are designed to extend and deepen children's comprehension and vocabulary. During the first half term we will be working on:

- Listen with attention, concentration and sit quietly during appropriate activities.
- Follow a story without pictures or props.
- Use new vocabulary when talking.
- Role play alongside others, using language to imagine and recreate roles.

Children in FS2 will also begin phase 2 phonics this term and will begin to develop their understanding of letters by learning different letters, the sounds they make, and how to put them together with other sounds to make short words.

**Autumn term
What Makes
Me Marvellous?
People Who
Help Us.**

Our school Christian value this half term is Generosity.

Understanding the world

During the autumn term children will be learning about:

- Homes the different places people live.
- Past and present of coming to school.
- Children from different cultures.
- People who help us in the community.
- Different jobs that people do.
- Diwali, and how people celebrate.

Expressive arts and design

Children will have access to continuous provision which will allow them to be creative and expressive. Examples of this are in the creative area where children can cut, stick and paint or in the small world and role play areas where children can create their own narratives in pretend play. We will be focussing on the artist Yayoi Kusama later in the term. We will be exploring her art work and will have a go at our own work in her style.

Mathematics

We will start the term by getting to know each other and our school day, our visual timetable will be used to support this. We will reinforce number songs that the children might already know and will practise the days of the week. Each week we will focus on a different number, looking at the composition of this number, what one more and one less than this number are and what the number can look like.

Some of the activities we will do are:

- Matching and sorting
- Counting objects, actions and sounds with numbers
- Comparing quantities using language more than, fewer than
- Talk about and explore 2d and 3d shapes.