

Aware of their mental health

Empathetic

Respectful



Polite

Enquiring minds

Globally aware

Confident

Creative

Avid reader

Aware of how to keep safe



Our Curriculum Intent

- At Riston Church of England Primary Academy the curriculum is designed to: recognise every child as a unique individual, celebrating differences within our community and striving for personal excellence. Recognising their prior learning and life experiences we provide first hand and independent opportunities which allow the children to develop resilience, perseverance and interpersonal skills and become creative, reflective and critical thinkers.
- Within our school community, the ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. The ability to learn independently and collaboratively is constantly supported by the provision of enhancement opportunities to engage learners. We strongly believe that childhood should be a happy time and that through investigating and enquiring there are no limits to what our children can achieve. With the correct curriculum opportunities we are able to fulfil our children's curiosity and thirst for new knowledge and experiences.
- We use our behaviour system to promote positive attitudes to learning which reflect the Christian value of forgiveness and develop the skills needed to promote honesty and personal responsibility for learning and future success.
- As a church school, involvement in our community is an essential part of our curriculum. As we learn and grow, in God's love, we support all stakeholders to engage in learning, celebrating Christian and local traditions and events together.
- Our children will leave our academy with a sense of belonging to a tightly knit community. They will have the confidence in their own skills and abilities to make decisions, explore the wider world, self-evaluate, make connections and become lifelong learners.



Our Curriculum Intent

- At Sigglesthorne Church of England Primary Academy the curriculum is designed to: recognise every child as a unique individual, celebrating differences within our community and striving for personal excellence. Recognising their prior learning and life experiences we provide first hand and independent opportunities which allow the children to develop resilience, perseverance and interpersonal skills and become creative, reflective and critical thinkers.
- Within our school community, the ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. The ability to learn independently and collaboratively is constantly supported by the provision of enhancement opportunities to engage learners. We strongly believe that childhood should be a happy time and that through investigating and enquiring there are no limits to what our children can achieve. With the correct curriculum opportunities we are able to fulfil our children's curiosity and thirst for new knowledge and experiences.
- We use our behaviour system to promote positive attitudes to learning which reflect the Christian value of forgiveness and develop the skills needed to promote honesty and personal responsibility for learning and future success.
- As a church school, involvement in our community is an essential part of our curriculum. As we learn together hand in hand we support all stakeholders to engage in learning, celebrating Christian and local traditions and events together.
- Our children will leave our academy with a sense of belonging to a tightly knit community. They will have the confidence in their own skills and abilities to make decisions, explore the wider world, self-evaluate, make connections and become lifelong learners.



Christian Vision



As an inclusive and caring church school, we provide an excellent education and aim to develop a life-long love of learning. We see all members of our school family as individuals, valued and valuable in the eyes of God (Psalm 139). We will support and challenge everyone to show respect and courage in achieving their full potential as part of a peaceful community. Enabling all our community to live life to the full - John 10.10.

Riston Values: Respect, Community, Trust and Peace.

Sigglesthorne Values: Respect, Community, Courage and Peace.



School Development Plan Priorities

- To embed NCETM Maths Scheme to ensure high standards in Maths. Focus on writing attainment, particularly on GPS.
- Pupil Leadership Development for pupils with a key focus on technology and global links (Lyfta).
- Inclusion through development of new SEND lead and work with the Unesco Global Goals.