



**Riston Church of England
(VC) Primary Academy**

Religious Education Policy

Signed: _____

Policy confirmed by the *Governing Body* of Riston Church of England
(VC) Primary Academy on:

Date: December 2022

Review Date: December 2025

Review: Every 3 years

Our School Vision

Together with God, we love, learn and grow.

As an inclusive and caring church school, we aim to provide an excellent education and develop a life-long love of learning. We see all members of our school family as valued and valuable in the eyes of God, and we will support and challenge everyone to achieve their full potential.

"I come to bring life in all its fullness." (John 10:10)

Our aim is that all children reach their full potential, not just academically, but also spiritually, physically, socially, and aesthetically. This is the context in which this policy is written.

This policy was written in the Autumn Term 2022. It will be reviewed again in the Autumn Term 2025 or earlier if necessary.

School Aims

At Riston Church of England (VC) Primary Academy we aim to nurture and inspire our children to ensure they:

- Strive for excellence
- Belong to God and the community
- Have the best opportunities for all
- Show respect for everyone

We do this through:

- An engaging curriculum
- Threading strong Christian values of Respect, Trust, Community and Peace.
- Working in partnership with families
- Having high expectations for all
- Working closely with the local and wider community

The Legal Position of R.E. In Our School

Every maintained school in England must provide a basic curriculum which includes provision for RE for all registered pupils at the school, except for those withdrawn by their parents in accordance with *Schedule 19 to the School Standards and Framework Act 1998*. All pupils are entitled to receive RE as part of a broad and balanced curriculum at school which promotes their spiritual, moral, social and cultural development. RE is provided as part of the school's basic curriculum, following the locally agreed syllabus (**AGREED SYLLABUS FOR RE - HUMBER REGION 2022**). Schools must ensure that a sufficient amount of time is given

to the teaching of RE to fulfil the requirements of the locally agreed syllabus (SACRE recommends a minimum of 14 hours each term). As a voluntary controlled school, Christianity is the principal religion taught in our school with other religions and their values addressed. An annual report should be given to parents or carers giving brief particulars of progress and achievements in all subjects including RE.

Rationale

The school will offer a caring, Christian, supportive and disciplined framework to enable the children to achieve their potential from the provision provided. This will be in line with the fundamentals of the British values.

Intent

We aim for our children to

- ❖ develop their sense of identity and belonging, so that they can live well and flourish in a multi-cultural and diverse society
- ❖ acquire knowledge and understanding of Christianity and other world views and religions represented in Great Britain and around the world
- ❖ ask challenging questions around faith, belief and issues of right and wrong
- ❖ enrich their appreciation of others, challenge prejudice and respect differing lifestyles, cultures and faiths.

Implementation

Our curriculum is planned and sequenced following the requirements and guidelines of the East Riding Agreed Syllabus. We supplement this syllabus with the Understanding Christianity resource.

Children focus on the following religious world views in order to gain a depth of knowledge:

- ❖ EYFS - stories from other religious and non-religious world views
- ❖ Key Stage One - Christianity and Judaism
- ❖ Key Stage Two - Christianity, Judaism and Islam.

We also focus on the non - religious world views.

Our RE classrooms are a place that allow pupils to discuss and reflect on their belief and teaches them to be able to agree and disagree well.

Children are assessed at the end of each unit with a view to ensuring children achieve the key knowledge for each unit.

Enrichment Opportunities -

Where possible, children should experience first-hand what they learn about in the classroom. Visitors to the school to enhance RE teaching and learning are strongly encouraged. Teachers are encouraged to organise out-of-school visits for the children to enhance their learning, particularly to places of worship. **St Margaret's Church** is a valuable resource for the teaching of RE and children will spend time in the church learning about the Christian tradition. 'Virtual' visits to places of worship are also available on www.request.org.uk.

Impact on Learning -

In Foundation Stage, evidence of the children's understanding is recorded on ipads via Tapestry. The teacher uses the information to make judgements as to whether the child is making expected progress.

In Years 1, 2, 3, 4, 5, and 6 the key assessment objectives are identified in each unit of work. The teacher makes judgements about a child's level of attainment through discussion with the child and the work produced in their R.E. book and recorded using SeeSaw. This work will include a range of activities such as drama, art and music. The class teacher records key learning observations on short term plans. At the end of a unit of work the teacher notes any children who have NOT met the key learning for that unit of work.

Teachers will employ *Assessment for Learning* techniques throughout their teaching of RE to enable the children to make good progress.

Expectations

At the end of Foundation Stage,

Children are expected to achieve the Early Learning Goal for -

- Communication & language
- Physical development
- Personal, social & emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts & design

KS1 and KS2

At the end of each unit, all children will be expected to have reached a secure level of understanding.

Roles and Responsibilities -

The role of the Head teacher

To ensure that the statutory requirements are covered

To discuss curriculum delivery with the RE Subject Leader

To ensure the implementation of the RE policy and scheme of work

To keep the RE Subject Leader and other staff up-to-date on recent relevant changes in government policy.

The role of the Subject Leader

To review and update the RE policy

To implement the school's RE policy and scheme of work, ensuring that an engaging, high-quality RE curriculum is being delivered throughout the school

To offer support in the teaching and learning, planning, and pupils' work in RE

To ensure that the teaching of RE is fully inclusive

To attend appropriate courses that will enhance the Subject Leader's role and RE in the school generally, as well as informing other staff of training opportunities and arranging/delivering training within the school

To extend and update resources as and when necessary, in line with the school's budget arrangements and ensure resources are accessible and well-maintained

To provide and organise a range of enrichment opportunities in RE - whole school RE Days, visits and inviting visitors into school

The role of the Class Teacher -

To implement the school's RE policy and scheme of work, teaching an engaging, high-quality RE curriculum which follows the legal requirements

To follow school planning and assessment procedures

To plan for a range of abilities and ensure that the teaching of RE is fully inclusive

To report annually to parents about progress and achievement in RE

The role of Governors

Governing bodies must ensure that RE is provided as part of the school's basic curriculum, following the appropriate syllabus.

Monitoring -

Children's learning in RE is monitored by the Subject Leader, through monitoring planning and analysing outcomes at the end of the year. The school receives support from the Diocese on a regular basis.

Inclusion -

In planning for and organising RE activities, teachers take a differentiated approach to ensure equality of opportunity for all children, including those with SEND, EAL and those from all religious and cultural backgrounds.

Withdrawal -

The parent of a pupil at Riston Church of England (VC) Primary Academy may request that they be excused from all or part of the religious education (RE) provided. However, the school is obliged to ensure that parents who wish to withdraw their children from RE are aware of its aims and what is covered in the RE curriculum and that they are given the opportunity to discuss this if they wish. It should be made clear whether the withdrawal is from the whole RE curriculum or specific parts of it. No reasons need be given.