

Year 1/2 (Cycle 1)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Y2 SATS	Summer 2 Y1 Phonics Screening
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
The Archbishop of York Youth Trust	Journey of Discovery: Thankfulness (2)	Journey of Discovery: Compassion (3)	Journey of Discovery: Courage (1)	Journey of Discovery: Hope (5) Pilgrim Pathways at Lent	Journey of Discovery: Friendship (4)	Kindness
Topic	London's Burning! - Great Fire of London		A Land Down Under - Australia		Oh I Do Like To Be Beside The Seaside - The Seaside	
Question Hook	How does the Great Fire of London affect London today?		Who is Amy Johnson and why is she important?		Why do people like to go to the seaside?	
English (text to be covered supporting topic)	<u>Narrative Text Type</u> Familiar settings Traditional stories (alternative endings Y2)		<u>Non - Narrative Text Type</u> Labels, lists and captions Non-chronological reports Instructions Recount of an event Sports/event report		<u>Poetry</u> Poems with pattern & rhyme Senses poems Nonsense poems Riddles	
ENGLISH TEXT	Toby and the Great Fire of London The Gunpowder Plot The Great Fire of London (Take One Book)		Diary of a Wombat Ella and the Ocean		The Lighthouse Keeper's Lunch	
MATHS	White Rose		White Rose		White Rose	
SCIENCE	Materials - Which materials are used when building a house? Why? Seasonal Changes x2 - How is autumn different to winter?		Living Things and their habitats - What would the world be like without any plants? (Food chains) Animals including humans - What are our senses used for?		Plants - What can we find out about the plants around us? (Identifying & labelling plants) Seasonal Changes x1 - What changes in Summer?	
COMPUTING						

DESIGN TECHNOLOGY	<p align="center">Junk model city</p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p>		<p align="center">Design a toy aeroplane</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>		<p align="center">Underwater collage</p>	
GEOGRAPHY	<p align="center">London</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>		<p align="center">Australia</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Name and locate the world's seven continents and five oceans</p>		<p align="center">Seaside</p> <p>Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	
HISTORY	<p align="center">Great Fire of London & Gunpowder Plot</p> <p>Events beyond living memory that are significant nationally or globally</p>		<p align="center">Amy Johnson</p> <p>Significant historical events, people and places in their own locality</p>		<p align="center">Impact of the railway on British holidays</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>Significant historical events, people and places in their own locality</p>	
Art	<p align="center">Pencil Portraits Shadow landscapes 'London'</p> <p align="center">Charcoal/chalks, collage</p>		<p align="center">Aboriginal art</p> <p align="center">Printing</p>		<p align="center">Clay sea creature</p>	
MUSIC	Listening	Singing	Pitch	Pulse, Rhythm, Temp & Metre	Composition & Improvisation, Texture	Timbre

P.E.	Tag rugby / football	Basketball	Table tennis/ hockey	Tennis	Dodgeball / Cricket	Athletics
R. E.	1.1 Looking at me, looking at you What makes us special?		1.2 Caring for the world How can we keep the world special?		1.3 Worship and festivals What is worship?	
PSHCE	Living in the wider world Health and emotional well being Belonging to a community Money and work		Relationships Families and friendships Safe relationships Respecting ourselves and others		Health and wellbeing Physical health and mental wellbeing Growing and changing Keeping safe	

Year 1/2 (Cycle 2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Y2 SATS	Summer 2 Y1 Phonics Screening
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
The Archbishop of York Youth Trust	Be Rooted: Introduction (1) Be Rooted: Community (4)	Be Rooted: Faith Awareness (5)	Be Rooted: Character Muscles (3)	Helping the Environment	Helping People	Be Rooted: Leadership (2)
Topic	A Palace of Wonder - Castles - Kings and Queens		Ice, Ice Baby! - Polar Explorers		How does your garden grow? - Plants	
Question Hook	How is our queen different to those of the past?		Can anyone go to the South Pole?		What do plants need in order to grow?	
English (text to be covered supporting topic)	<u>Narrative Text Type</u> Familiar settings Traditional stories (alternative endings Y2)		<u>Non - Narrative Text Type</u> Labels, lists and captions Non-chronological reports Instructions Recount of an event Sports/event report		<u>Poetry</u> Poems with pattern & rhyme Senses poems Nonsense poems Riddles	
ENGLISH TEXT	Traditional Tales Prince Cinders (alternative) Good Little Wolf (Take One Book)		Lost and Found Ice Bear (Take One Book)		Oliver's Vegetables Oliver's fruit salad Oliver's milkshake The Night Gardener (Take One Book)	
MATHS	Maths no problem		Maths no problem		Maths no problem	
SCIENCE	Seasonal Changes - How is Autumn different from Spring? Materials		Living things and their habitats - Can Polar Bears live in England? Animals including humans - How do animals change as they grow?		Seasonal Changes - Which season is your favourite and why? Plants - How do we grow our lunch? Enrichment - Ask a local farmer to come into school to talk about growing food.	

COMPUTING			
DESIGN TECHNOLOGY	<p>3D castles with a lever door</p> <p>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</p>	<p>Shoobox habitats</p> <p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p>Create a healthy smoothie or milkshake</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p>
GEOGRAPHY	<p>Locate castles around the United Kingdom</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Polar Regions</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Local Area</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
HISTORY	<p>Queen Victoria & Victorians <u>OR</u> William the Conqueror and the Battle of Hastings</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>Polar Explorers and the race to the South Pole</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>	<p>Origins of Food</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Significant historical events, people and places in their own locality</p>

Art	Pencil Portraits Paul Klee Castle and sun				Photography local area/Monet	
MUSIC	Listening	Singing	Pitch	Pulse, Rhythm, Temp & Metre	Composition & Improvisation, Texture	Timbre
P.E.	Tag rugby / football	Basketball	Table tennis/ hockey	Tennis	Dodgeball / Cricket	Athletics
R. E.	2.1 Belonging What does it mean to belong?		2.2 Believing How do people demonstrate their beliefs?		2.3 Questions, questions What are the Big Questions?	
PSHCE	Living in the wider world Health and emotional well being Belonging to a community Money and work		Relationships Families and friendships Safe relationships Respecting ourselves and others		Health and wellbeing Physical health and mental wellbeing Growing and changing Keeping safe	