

Year 3/4 (Cycle 1)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|-----------------|---|-----------------|--|-----------------|
| Christian Value | Generosity | Compassion | Courage | Forgiveness | Friendship | Respect |
| Theme | Hail Caesar! - The Romans Geography of football | | Crime and Punishment Rainforests | | Local History Modern France | |
| Question Hook | What did the Romans ever do for us? | | Where would be the best place to live? | | Is history really horrible? | |
| English (text to be covered supporting topic) | Poetry: Performance Narrative Text: Newspaper Narrative: Diary Narrative Text: Myths Non – Narrative Text: Instructions | | Non – Narrative Text: Non – Chronological report Narrative: Persuasive writing (Adverts/Letters) Non-Narrative: Balanced argument Poetry: Narrative Poetry | | Narrative Text: Characterisation Narrative Text: Film Narrative historical setting Non – Narrative Text: Explanations Poetry: Descriptive Imagery | |
| BOOK HOOK | Escape From Pompeii Empire’s End - A Roman Story | | The Jungle Book The Great Kapok Tree | | The Secret Garden | |
| MATHS | White Rose Maths | | White Rose Maths | | White Rose Maths | |
| SCIENCE | States of Matter Electricity | | Sound Animals including Humans | | Plants | |
| COMPUTING | Digital Literacy Systems and Searching Internet Safety | | Information Technology Audio Production Data Logging | | Control Systems Sequencing sounds, events and actions in programs. | |

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| DESIGN TECHNOLOGY | Roman Chariot Construction | | Sewing (Animals around the World) Sewing | | Edible Garden Food Technology | |
| GEOGRAPHY | Mapping skills | | Rainforests | | Modern France | |
| HISTORY | The Romans | | Crime and Punishment | | Local History | |
| Art | Pencil Portraits Jean Mertzinger Painting-Mosaics | | Pointillism George Seurat Printing | | Modelling Clay Joan Miro 3D Form | |
| MUSIC (performance opportunities throughout the year) | Ebor Music Curriculum & Sing Up | Ebor Music Curriculum & Sing Up | Ebor Music Curriculum & Sing Up | Ebor Music Curriculum & Sing Up | Ebor Music Curriculum & Sing Up | Ebor Music Curriculum & Sing Up |
| Music Supporting Worship | Songs/hymns for harvest | Songs/hymns/carols for Remembrance and Christmas | Songs/ hymns for Epiphany and Candlemas | Songs for Lent and Easter | Songs for Ascension, Pentecost and Trinity | Songs for Leavers and moving on |
| P.E. | Invasion Games Scoring Multi-skills | Gymnastics Linking Groovy Gymnastics | Gymnastics Rolls and routines African Dance | Net and Wall Brilliant Ball Skills | Striking and Fielding Throwing and Catching | Athletics Outdoor adventurers |
| R. E. | Communities - Where is religion? UC2A.2 People of God p4-5 Unit 2A.4 Gospel / UC2A Incarnation | | People who inspire us - What makes a saint? UC2A Salvation | | Our world - Who cares? UC2B.2 Creation/Fall p.2-3 | |

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| MFL (French) | Phonics 1&2 I am Learning French (KS2 ELT) | I am able... (KS2 ELT) Les Jour de la Semaine (KS2 Core Vocab) | Les Fruits (KS2 ELT) | Je me presente (KS2 INT) | Ma Famille (KS2 INT) | La Date (KS2 INT) Les Nombres (KS2 Core Vocab) |
| PSHCE | Being Healthy Relationships | | Exploring Emotions Difference and Diversity | | Being Responsible Bullying Matters | |
| Community Links & Enrichment Opportunities | Harvest Festival Christmas Events Murton Park | | Easter Service Visit to local church World Book Day Visit to local zoo | | Sports Day Visit to East Riding Museum | |

| Year 3/4 (Cycle 2) | | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Christian Value | Thankfulness | Trust | Perseverance | Justice | Service | Truthfulness |
| Theme | We Will Rock You! The Stone Age – The Iron Age | | Arise Northumbria! Anglo-Saxons | | Jorvik! Vikings | |
| Question Hook | Why are these rocks important? | | Who were the Anglo-Saxons? | | What is Jorvik? | |
| English (text to be covered supporting topic) | Poetry: Performance Narrative: Diary Non – Narrative Text: Non – Chronological Report Non – Narrative Text: Instructions Narrative Text: Imaginary world | | Non-Narrative Text: Balanced argument Narrative Text: Film Narrative (historical setting) Poetry: Narrative Poetry Non – Narrative Text: Explanations | | Non – Narrative Text: Persuasive Writing (Letters) Non-Narrative Text: Newspaper Reports Narrative: Recount Narrative: Characterisation Poetry: Descriptive Imagery | |

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| throughout the year) | | | | | | |
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| Music Supporting Worship | Songs/hymns for harvest | Songs/hymns/carols for Remembrance and Christmas | Songs/ hymns for Epiphany and Candlemas | Songs for Lent and Easter | Songs for Ascension, Pentecost and Trinity | Songs for Leavers and moving on |
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| P.E. | Invasion Games Scoring Invaders | Gymnastics Linking Gym Sequences | Gymnastics Rolls and routines Dynamic Dance | Net and Wall Striking and Fielding | Striking and Fielding Nimble Nets | Athletics |
| R. E. | Remembering - Why remember? UC2A.6 Kingdom of God / UC2A Incarnation | | Founders of faith - Who, what and when? UC2A.4 Gospel / UC2A Salvation | | Founders of faith - Who, what and when? UC2A.4 Gospel / UC2A Salvation | |
| MFL (French) | Phonics 1&2 Les Animaux (KS2 ELT) | L'ancienne Histoire de la Grande Bretagne (KS2ELT) | Les Legumes (KS2 ELT) | En Classe (KS2 INT) Easter Selection (Traditions & Celebrations) | Au salon de the (KS2 INT) Les Couleurs (KS2 Core Vocab) | Les Vetements (KS2 INT) Quelle Heure est-il? (KS2 Core Vocab) |
| PSHCE | Drugs awareness Being me | | Money matters Being safe | | Changes Growing up (SRE) | |

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| Community Links & Enrichment Opportunities | Remembrance Service Christmas events Harvest Festival Stone Age Forest School | Easter Service World Book Day Farm Visit | Sports Day Visit to Jorvik |
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