2026/27 LTP - Year 6

Years 5/6 Cycle B						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**

Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Theme	Egyptian Civilization		The Maya		Justice & Freedom	
Question Hook	How would you keep something safe?		Why should we study the Maya?		What is freedom?	
BOOK HOOK	Leila and the city of the cat Goddess The Nile		Oh Maya Gods Hero Twins		The Road to Freedom The Longest Night	
English (text to be covered supporting topic)	<u>Narrative Text Type</u> Settings Descriptions Journey Story Diaries Poems on a theme <u>Non-narrative text type</u> Letter of complaint Non – chronological report Explanations		<u>Narrative text types</u> Imaginary worlds Film Narrative Classic Poetry <u>Non – Narrative Text Type</u> Biography/autobiography One sided argument (balanced argument)		<u>Narrative Text Type</u> Performance Descriptive Imagery <u>Non-narrative text type</u> Recounts Newspapers and journalistic writing	
MATHS	White Rose Maths		White Rose Maths		White Rose Maths	

SCIENCE	Earth and Space Electricity		Living Things & their Habitats		Animals inc Humans	
COMPUTING	Digital Footprint Algorithms		Databases Evaluating Digital Content		Repetition in Programs Selection in Programs	
DESIGN TECHNOLOGY	Paper Mache Mask Shadouf Construction		Chocolate Food Technology		Patchwork Underground Railroad blanket Sewing	
GEOGRAPHY	Rivers		The Americas		Trade & Immigration	
HISTORY	Ancient Egypt		Mayan Civilisation		William Wilberforce - Local Study	
Art	Pencil Portraits Andy Warhol Printing - Repeated patterns		Window drawing and Architecture Beatrice Milhazes Collage		Photography Banksy – Keith Haring Painting - Printing	
MUSIC	Notation 4: Rhythm Ensemble	Developing Sight Reading Skills 2: Note Names and Durations (Glockenspiel)	Pop Music 2: Chords and Bass Lines (Glockenspiel OR Ukulele)	Composition Project 1: Improvisation, Composition and Notation	Composition Project 2: Notation, Expression and Performance	Singing with Style
Music Supporting Worship	Songs/hymns for harvest	Songs/hymns/carols for Remembrance and Christmas	Songs/ hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost and Trinity	Songs for Leavers and moving on

P.E.	Invasion Games Attacking & defending Invaders	Dance Creating a performance Gym Sequences	Gymnastics Complex movements Nimble Nets	OAA & Team work games Striking and Fielding	Striking and fielding Scoring runs/points Young Olympians	Athletics Track
R. E.	Justice & Freedom - Is it fair? UC2B.3 People of God p5 / UC2B.8 Kingdom of God p4		Living a faith - What is identity? UC2B.8 Kingdom of God		Hopes and visions - What is life about? UC2B.7 Salvation / 2B.3 People of God / 2B.3 Creation / Fall	
MFL (French)	Phonics 3 + **La Date** **(KS2 INT)**	Boucle d'Or Et Les Trois Ours (KS2 INT)	Chez mois (KS2 INT)	Phonics 4 Catch Up from previous units and check in on Phonics 1&2 + numbers and colours	**A l'ecole** **(KS2 Prog)**	**Moi dans le monde** **(KS2 Prog)**
PSHCE	Emotions: How can we manage challenges? Communities: How can we ensure fairness and respect for women and girls? Healthy relationships: Is there such a thing as a perfect family?		Healthy relationships: How can I be a great friend? Power in relationships: How do I get help if I don't feel safe? Media influence: Who decides what I experience in the online world?		Our online lives: How do I thrive online? Physical health: Is it hard to be healthy? Risky substances: Why do people get addicted? Staying safe and healthy: How can I avoid harm?	
Community Links &	Residential Harvest Festival Christmas Events		Fair Trade Week Easter Service		Year 6 Leavers' Events Wilberforce Museum	

Enrichment Opportunities			

Years 5/6 Cycle A						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	Conflict		Earthquakes and volcanoes		Ancient Greece	
Question Hook	What would you fight for?		How powerful is our planet?		What did the Greeks ever do for us?	
English (text to be covered supporting topic)	Narrative Text Type Settings Descriptions Journey Story Diaries Poems on a theme Non-narrative text type Letter of complaint Non – chronological report Explanations		Narrative text types Imaginary worlds Film Narrative Classic Poetry Non – Narrative Text Type Biography/autobiography One sided argument (balanced argument)		Narrative Text Type Performance Descriptive Imagery Non-narrative text type Recounts Newspapers and journalistic writing	
BOOK HOOK	Carrie's War Lost City of Kor The Thing Up The Stairs		A Tsunami Unfolds Escape from Pompeii Running Wild		Who Let the Gods Out?	

MATHS	White Rose Maths		White Rose Maths		White Rose Maths	
SCIENCE	Light Forces		Properties of Materials		Living things and habitats Evolution	
COMPUTING	Plagiarism & Copyright Digital Citizens		The Internet & The World Wide Web Analysing & Evaluating Data (spreadsheets) .		Control Systems Programming Variables	
DESIGN TECHNOLOGY	Vegetable Turnover/Stew (rationing based recipe) Food Technology		Erupting 3D Volcanoes Construction .		Greek Tunic Sewing	
GEOGRAPHY	Mapping Skills - Europe		Natural disasters		Local Geography (fieldwork) - Coastal Erosion Study	
HISTORY	WW2		Crime and Punishment		Ancient Greece	
Art	Pencil Portraits Julian Opie Drawing/Painting – Bodies		Painting Volcanoes Nick Rowland		Clay Antony Gormley 3D Form	
MUSIC	Reading Notation 3: Time Signatures	Developing Sight Reading Skills 1: Melodies	Pop Music 1: Arrangements and Improvisation	Creating Music for Film and TV:	Exploring Classical Music 2: Ensemble Performance	Becoming Musicians 3: Chords and Triads

		(Glockenspiel)	(Glockenspiel OR Ukulele)	Character, Atmosphere and Environment		
Music Supporting Worship	Songs/hymns for harvest	Songs/hymns/carols for Remembrance and Christmas	Songs/ hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost and Trinity	Songs for Leavers and moving on
P.E.	Invasion Games Attacking & defending Invaders	Dance Creating a performance Gym Sequences	Gymnastics Complex movements Nimble Nets	OAA & Team work games Striking and Fielding	Striking and fielding Scoring runs/points Young Olympians	Athletics Track Outdoor Adventurers
R. E.	Expressions - How is belief expressed? UC2B.1 God p2-3		Faith in action - What are the challenges? UC2A.2 People of God p4-5 / 2B.7 Salvation p4		Pilgrimage - Why pilgrimage?	
MFL (French)	Phonics 3 + **Le vetements** **(KS2 INT)**	Quel Temps Fait-il? (KS2 INT)	**As-Tu Un Animal?** **(KS2 INT)**	Phonics 4 Catch Up from previous units and check in on Phonics 1&2	Les jeux olympiques (KS2 INT)	**Le week-end** **(KS2 Prog)**

				+ numbers and colours		
PSHCE	Emotions: How can we manage our emotions through periods of change? Communities: How can we show respect to people of different races and cultures? Healthy relationships: How can we live in harmony?		Healthy relationships: How can we have healthy boundaries? Power in relationships: What are my boundaries? Media influence: How do I decide what is true online? Our online lives: What should I share online?		Physical health: How do I plan a healthy week? Risky substances: Why do people use alcohol and drugs? Staying safe and healthy: How can I save a life? Puberty: What happens during adolescence?	
Community Links & Enrichment Opportunities	Y5/6 Residential Visit Eden Camp Harvest Festival Remembrance Christmas events		Lent Activities Islamic Visitor Easter service		Performance Sports Day Leavers' Activities	

Years 5/6 Cycle C						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	We Will Rock You! The Stone Age – The Iron Age		Arise Northumbria! Anglo-Saxons		Jorvik! Vikings	
Question Hook	Why are these rocks important?		Who were the Anglo-Saxons?		What is Jorvik?	

English (text to be covered supporting topic)	Narrative Text Type Settings Descriptions Journey Story Diaries Poems on a theme Non-narrative text type Letter of complaint Non – chronological report Explanations	Narrative text types Imaginary worlds Film Narrative Classic Poetry Non – Narrative Text Type Biography/autobiography One sided argument (balanced argument)	Narrative Text Type Performance Descriptive Imagery Non-narrative text type Recounts Newspapers and journalistic writing
BOOK HOOK	The Stolen Spear First Drawing Stone Age Boy	Beowulf The Princess who hid in a Tree	How to be a Viking Three Little Vikings
MATHS	White Rose Maths	White Rose Maths	White Rose Maths
SCIENCE	Light Forces	Properties of Materials	Living things and habitats Evolution
COMPUTING	Plagiarism & Copyright Digital Citizens	The Internet & The World Wide Web Analysing & Evaluating Data (spreadsheets) .	Control Systems Programming Variables

DESIGN TECHNOLOGY	Food Technology		Construction .		Sewing	
GEOGRAPHY	Mapping Skills		Modern Europe		Mountains	
HISTORY	The Stone Age - Bronze Age - Iron Age		Anglo-Saxons		Vikings	
Art	Pencil Portraits Julian Opie Drawing/Painting – Bodies		Painting Volcanoes Nick Rowland		Clay Antony Gormley 3D Form	
MUSIC	Reading Notation 3: Time Signatures	Developing Sight Reading Skills 1: Melodies (Glockenspiel)	Pop Music 1: Arrangements and Improvisation (Glockenspiel OR Ukulele)	Creating Music for Film and TV: Character, Atmosphere and Environment	Exploring Classical Music 2: Ensemble Performance	Becoming Musicians 3: Chords and Triads
Music Supporting Worship	Songs/hymns for harvest	Songs/hymns/carols for Remembrance and Christmas	Songs/ hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost and Trinity	Songs for Leavers and moving on
P.E.	Invasion Games Attacking & defending	Dance Creating a performance	Gymnastics Complex movements	OAA & Team work games	Striking and fielding Scoring runs/points	Athletics Track

	Invaders	Gym Sequences	Nimble Nets	Striking and Fielding	Young Olympians	Outdoor Adventurers
R. E.	Expressions - How is belief expressed? UC2B.1 God p2-3		Faith in action - What are the challenges? UC2A.2 People of God p4-5 / 2B.7 Salvation p4		Pilgrimage - Why pilgrimage?	
MFL (French)	Phonics 3 + **Le vetements** **(KS2 INT)**	Quel Temps Fait-il? (KS2 INT)	**As-Tu Un Animal?** **(KS2 INT)**	Phonics 4 Catch Up from previous units and check in on Phonics 1&2 + numbers and colours	Les jeux olympiques (KS2 INT)	**Le week-end** **(KS2 Prog)**
PSHCE	Emotions: How can we manage our emotions through periods of change? Communities: How can we show respect to people of different races and cultures? Healthy relationships: How can we live in harmony?		Healthy relationships: How can we have healthy boundaries? Power in relationships: What are my boundaries? Media influence: How do I decide what is true online? Our online lives: What should I share online?		Physical health: How do I plan a healthy week? Risky substances: Why do people use alcohol and drugs? Staying safe and healthy: How can I save a life? Puberty: What happens during adolescence?	

Community Links & Enrichment Opportunities	Y5/6 Residential Visit Harvest Festival Remembrance Christmas events	Lent Activities Islamic Visitor Easter service	Performance Sports Day Leavers' Activities