2026/27 LTP - Year 4

Year 4 Cycle B						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	Egyptian Civilization		The Maya		Justice & Freedom	
Question Hook	How would you keep something safe?		Why should we study the Maya?		What is freedom?	
English (text to be covered supporting topic)	<u>Narrative Text Type</u> Settings Descriptions Journey Story Diaries Poems on a theme <u>Non-narrative text type</u> Letter of complaint Non – chronological report Explanations		<u>Narrative text types</u> Imaginary worlds Film Narrative Classic Poetry <u>Non – Narrative Text Type</u> Biography/autobiography One sided argument (balanced argument)		<u>Narrative Text Type</u> Performance Descriptive Imagery <u>Non-narrative text type</u> Recounts Newspapers and journalistic writing	
BOOK HOOK	Leila and the city of the cat Goddess The Nile		Oh Maya Gods Hero Twins		The Road to Freedom The Longest Night	
MATHS	White Rose Maths		White Rose Maths		White Rose Maths	
SCIENCE	Rocks Forces and Magnets		Animals including humans Light		Living things and their habitats	
	Digital Literacy		Information Technology		Control systems	

COMPUTING	Internet Safety		Stop-Frame Animation Branching Databases		Programming and Sensing	
DESIGN TECHNOLOGY	Paper Mache Mask Shadouf Construction		Chocolate Food Technology		Patchwork Underground Railroad blanket Sewing	
GEOGRAPHY	Rivers		The Americas		Trade & Immigration	
HISTORY	Ancient Egypt		Mayan Civilisation		William Wilberforce - Local Study	
Art	Pencil Portraits Jean Mertzinger Painting-Mosaics		Pointillism George Seurat Printing		Modelling Clay Joan Miro 3D Form	
MUSIC (performance opportunities throughout the year)	Reading Notation 2: 2, 3 and 4 Time	Exploring Staff Notation 2: Follow the Score (Glockenspiel)	Ensemble Skills 2: Melody and Accompaniment (Glockenspiel OR Recorder)	Composition Skills 2: Sequences and Pentatonic Phrases	Exploring Classical Music 1: Legato and Staccato	Becoming Musicians 2: Major and Minor
P.E.	Invasion Games Scoring Multi-skills	Gymnastics Linking Groovy Gymnastics	Gymnastics Rolls and routines African Dance	Net and Wall Brilliant Ball Skills	Striking and Fielding Throwing and Catching	Athletics Outdoor adventurers
R. E.	Communities - Where is religion? People who inspire us - What makes a saint? Our world - Who cares?		Communities - Where is religion? People who inspire us - What makes a saint? Our world - Who cares?		Communities - Where is religion? People who inspire us - What makes a saint? Our world - Who cares?	

	Christianity		Hinduism, Judaism and Easter		Islam and Christianity	
MFL (French)	Phonics 1 + I am learning French (KS2 ELT)	I am able … (KS2 ELT) Les jour de la semaine (KS2 core vocab)	Les Fruits (KS2 ELT)	Phonics 2 Les couleurs (KS2 Core Vocab) Catch up from previous units	Ma Famille (KS2 INT)	Les Nombres (KS2 core vocab) Quelle heure est il? (KS2 core vocab)
PSHCE	Emotions: How can I manage my emotions? Communities: What does it mean to be British? Healthy relationships: How can I help my family?		Healthy relationships: Are friendships ever perfect? Power in relationships: Who does my body belong to? Media influence: How do I keep myself safe online?		Our online lives: How can I be kind and happy online? Physical health: How can I get active and eat well every day? Staying safe and healthy: How can I stay safe while out and about?	
Community Links & Enrichment Opportunities	Phonics 1 + I am learning French (KS2 ELT)	I am able … (KS2 ELT) Les jour de la semaine (KS2 core vocab)	Les Fruits (KS2 ELT)	Phonics 2 Les couleurs (KS2 Core Vocab) Catch up from previous units	Ma Famille (KS2 INT)	

Year 3 Cycle A						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Christian Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Theme	Conflict		Earthquakes and volcanoes		Ancient Greece	
Question Hook	What would you fight for?		How powerful is our planet?		What did the Greeks ever do for us?	
English	Narrative Text Type		Narrative text types		Narrative Text Type	

(text to be covered supporting topic)	Settings Descriptions Journey Story Diaries Poems on a theme Non-narrative text type Letter of complaint Non – chronological report Explanations	Imaginary worlds Film Narrative Classic Poetry Non – Narrative Text Type Biography/autobiography One sided argument (balanced argument)	Performance Descriptive Imagery Non-narrative text type Recounts Newspapers and journalistic writing
BOOK HOOK	Carrie's War Lost City of Kor The Thing Up The Stairs	A Tsunami Unfolds Escape from Pompeii Running Wild	Who Let the Gods Out?
MATHS	White Rose Maths	White Rose Maths	White Rose Maths
SCIENCE	States of Matter Electricity	Sound Animals including Humans	Plants
COMPUTING	Digital Literacy Systems and Searching Internet Safety	Information Technology Audio Production Data Logging	Control Systems Sequencing sounds, events and actions in programs.
DESIGN TECHNOLOGY	Vegetable Turnover/Stew (rationing based recipe) Food Technology	Erupting 3D Volcanoes Construction .	Greek Tunic Sewing
GEOGRAPHY	Mapping Skills - Europe	Natural disasters	Local Geography (fieldwork) - Coastal Erosion Study
HISTORY	WW2	Crime and Punishment	Ancient Greece

Art	Pencil Portraits Picasso Collage		Line Drawings and Architecture Rene Mackintosh Stain glass window		Photography David Hockney Painting – Watercolour	
MUSIC (performance opportunities throughout the year)	Reading Notation 1: Rhythm and Tempo	Exploring Staff Notation 1: High and Low (Glockenspiel)	Ensemble Skills 1: Call & Response (Glockenspiel OR Recorder)	Composition Skills 1: Pitch, Rhythm and Structure	Exploring Musical Theatre: Forte and Piano	Becoming Musicians 1: Dynamics and Tempo

Music Supporting Worship	Songs/hymns for harvest	Songs/hymns/carols for Remembrance and Christmas	Songs/ hymns for Epiphany and Candlemas	Songs for Lent and Easter	Songs for Ascension, Pentecost and Trinity	Songs for Leavers and moving on

P.E.	Invasion Games Scoring Invaders	Gymnastics Linking Gym Sequences	Gymnastics Rolls and routines Dynamic Dance	Net and Wall Striking and Fielding	Striking and Fielding Nimble Nets	Athletics
R. E.	Remembering - Why remember? Founders of faith - Who, what and when? Sacred places - What is sacred? Christian and non-religious		Remembering - Why remember? Founders of faith - Who, what and when? Sacred places - What is sacred? Judaism, Hinduism and Easter		Remembering - Why remember? Founders of faith - Who, what and when? Sacred places - What is sacred? Islam and comparisons	

MFL (French)	I am learning French (L2&3 to intro new Y3's to greetings, name etc…) Phonics 1 + Les Animaux (KS2 ELT)	L'ancienne Histoire de la Grande Bretagne (KS2 ELT)	Les Legumes (KS2 ELT)	Phonics 2 Les nombres (KS2 core vocab) Catch up from previous units	Je me presente (KS2 INT)	En classe (KS2 INT)
PSHCE	Emotions: How can we add to our emotions toolkit? Communities: How are we all different? Healthy relationships: Do all families look the same?		Healthy relationships: Are all friends the same? Power in relationships: What does a healthy relationship feel like? Media influence: What is fake news?		Our online lives: How do I decide who to trust online? Physical health: What makes a balanced lifestyle? Staying safe and healthy: How do I avoid getting ill? Staying safe and healthy: How do I avoid getting ill?	
Community Links & Enrichment Opportunities	Harvest Festival Remembrance service Christmas events Author visit		Maritime museum visit Lent activities Easter Service		Planting own garden Sports Day	

Year 3 Cycle C						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Theme	We Will Rock You! The Stone Age – The Iron Age		Arise Northumbria! Anglo-Saxons		Jorvik! Vikings	
Question Hook	Why are these rocks important?		Who were the Anglo-Saxons?		What is Jorvik?	
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BOOK HOOK	The Stolen Spear First Drawing Stone Age Boy		Beowulf The Princess who hid in a Tree		How to be a Viking Three Little Vikings	
MATHS	White Rose Maths		White Rose Maths		White Rose Maths	
SCIENCE	Rocks Forces and Magnets		Animals including humans Light		Living things and their habitats	
	Digital Literacy		Information Technology		Control systems	

COMPUTING	Internet Safety		Stop-Frame Animation Branching Databases		Programming and Sensing	
DESIGN TECHNOLOGY	Food Technology		Construction .		Sewing	
GEOGRAPHY	Mapping Skills		Modern Europe		Mountains	
HISTORY	The Stone Age - Bronze Age - Iron Age		Anglo-Saxons		Vikings	
Art	Pencil Portraits Jean Mertzinger Painting-Mosaics		Pointillism George Seurat Printing		Modelling Clay Joan Miro 3D Form	
MUSIC (performance opportunities throughout the year)	Ebor Music Curriculum & Sing Up	Ebor Music Curriculum & Sing Up	Ebor Music Curriculum & Sing Up	Ebor Music Curriculum & Sing Up	Ebor Music Curriculum & Sing Up	Ebor Music Curriculum & Sing Up
P.E.	Invasion Games Scoring Multi-skills	Gymnastics Linking Groovy Gymnastics	Gymnastics Rolls and routines African Dance	Net and Wall Brilliant Ball Skills	Striking and Fielding Throwing and Catching	Athletics Outdoor adventurers
R. E.	Communities - Where is religion?		People who inspire us - What makes a saint?		Our world - Who cares? UC2B.2 Creation/Fall p.2-3	

	UC2A.2 People of God p4-5 Unit 2A.4 Gospel / UC2A Incarnation		UC2A Salvation			
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PSHCE	Emotions: How can I manage my emotions? Communities: What does it mean to be British? Healthy relationships: How can I help my family?		Healthy relationships: Are friendships ever perfect? Power in relationships: Who does my body belong to? Media influence: How do I keep myself safe online?		Our online lives: How can I be kind and happy online? Physical health: How can I get active and eat well every day? Staying safe and healthy: How can I stay safe while out and about?	
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